

# Haddonfield Educational Trust 2020 – 2021 Teacher Grant Rubric

PROPOSAL # \_\_\_\_\_

Principal \_\_\_\_\_ School \_\_\_\_\_ # Students \_\_\_\_\_

Criteria	1	2	3	4
Goals and Objectives	The goals and objectives are not clearly defined, fail to be consistent with district curriculum or are inappropriate for the grade level. There is no evidence to suggest that the project will result in improvements in teaching and/or learning.	The defined goals and objectives are either inconsistent in alignment or lacking in integration with the district curriculum. Some goals or objectives may not be appropriate to the grade level. There may be some potential for improvement in teaching and learning but the impact appears limited.	The defined goals and objectives are aligned or integrated with the district curriculum, are appropriate for the grade level of the intended project and have the potential to improve teaching and learning at this and other grade levels.	The defined goals and objectives are well articulated, closely aligned or fully integrated with the district curriculum, appropriate to the grade level and appear to have the potential for resulting in significant advancement in teaching, learning and curriculum across the school and district.
Measuring Success	The proposal did not define success in measurable terms or demonstrate how ongoing progress would be measured.	Success is defined in measurable terms but the assessment tools chosen don't provide sufficient evidence to measure the project outcomes or there is no evidence of formative assessment efforts to monitor student progress	Success is defined in measurable terms and the assessment tools chosen provide sufficient evidence to measure the project outcomes. There is evidence of formative assessment efforts to monitor student progress	Success is defined in measurable terms and the assessment tools chosen provide substantial evidence to measure the project outcomes. The evidence is sufficient to inform district decision-making about expanding the proposal. There is evidence of formative assessment efforts to monitor student progress
Innovation	Application says it is innovative but the proposed idea is already in common practice in many schools.	Application points out what is innovative about this idea. Proposed idea is commonly talked about and is seen in some schools, but this is a new/novel way of implementing the idea.	Application points out what is innovative about this idea. The innovation is currently not common practice in schools and the ideas are truly innovative for schools. It is likely that other schools could implement this plan.	Application is highly innovative—the idea is new/novel and has potential to generate unique solutions and improved learning outcomes here and in other schools. The proposal explains why this is innovative and how it can help shape educational practices beyond their school. Implementation in other schools is very likely.
Collaboration	Application describes minimal collaboration and no indication of a willingness to share the results of their work.	Application describes minimal collaboration (grade level team or partner teacher) but some willingness to share the results	Application describes collaboration that is broad-based, includes members of the teaching staff, plus others,	Application describes collaboration that is broad-based, includes members of the entire teaching staff including

		of their work across the grade level.	including classroom teachers, literacy specialists, administrators and/or parents. Applicants identify a specific plan to share the results of their work within the school.	specialists as well as administrators, parents, and some “unexpected members” beyond the school (community members, museum partners, arts organizations, university partners, etc.) Applicants identify a specific plan to share the results of their work across the school and the district.
<b>Sustainability</b>	Application does describe sustainability of some aspects of the program or the ongoing use of non-consumable supplies but does not seem to embed new promising practices in the school’s future plan	Application describes what aspects of the program or idea will continue beyond initial funding, but will be limited unless the school finds new resources to continue the project.	Application describes what aspects of the program or project will continue beyond initial funding and be shared and sustained as part of ongoing department, grade level or schoolwide practice	Application describes what aspects of the program or idea will continue beyond initial funding, become embedded in school culture, and provide a model for other schools or community organizations to follow.
<b>Project Details</b>	Application fails to adequately describe the key contacts, the timeline, the materials, and the workplan leading to implementation of the project	Application includes some contacts but their roles may be unclear. Timelines, materials or workplans are included but may not be fully detailed.	Application includes key contacts and their roles. Key leaders have been identified. Timelines with key milestones, specified materials and the work plan gives the judge confidence that the project will be implemented.	Application includes key contacts and their roles. Key leaders are fully involved in the project. Contains detailed timeline with key milestones and the work plan gives the judge confidence that the plan will be implemented. This plan appears to be a model that could be applicable to other schools.
<b>Budget</b>	No detailed budget or planned expenditures have been included	Budget included is vague and lacks details about planned expenditures.	Budget is included with clear details on expenditures. All the expenditures and estimated costs are reasonable and closely aligned with the project goals and objectives.	Budget included has clear itemized expenditures. Applicant has fully researched projected costs and vendors. Costs are reasonable and closely aligned with the goals and objectives. The budget suggests other resources will be leveraged to build creative capacity in the school.

# Haddonfield Educational Trust Teacher Innovation Grant Rubric

PROPOSAL # \_\_\_\_\_

Principal \_\_\_\_\_ School \_\_\_\_\_

## Scoring

Criteria	Goals	Measuring Success	Innovation	Collaboration	Sustainability	Project Details	Budget
Score 1-4							

Total \_\_\_\_\_

Evaluator \_\_\_\_\_

***\*The HET Grant Committee may need to contact the teacher(s) for additional details pertaining to their request.***